CAREER PATHS

UNIVERSITY Studies

Book 2

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Scope and Sequence

Unit	Topic	Reading context	Vocabulary	Function
1	The Campus	Bulletin	auditorium, congregate, field, fountain, green, gym, hang out, multi-purpose, parking structure, quad, rally, stadium	Asking about/ expressing intention
2	Meeting People	Advice column	awkward, bulletin board, community, confident, friendly, in common, lounge, make friends, outside one's comfort zone, peer, recreation, social, study group	Offering advice
3	On-Campus Housing	Brochure	amenity, apartment, dorm room, family housing, furnished, housing, intersession, laundry, maintenance, quiet hours, RA, residence hall, Wi-Fi	Making a recommendation
4	Living with Roommates	Poster	adapt, boundary, common area, share, compatible, compromise, conflict, lifestyle, neighbor, privacy, respectful, resolution, roommate, RA	Expressing possibility
5	On-Campus Dining	Guide	allergic, buffet, café, cafeteria, dietary restriction, dining hall, food court, meal plan, mini-mart, menu, vegetarian, vending machine	Making a suggestion
6	Campus Regulations	Report	academic dishonesty, academic standing, conduct, dangerous, damage, disciplinary, dismissal, inappropriate, probation, regulation, suspension, violation	Describing results
7	Campus Safety	Article	emergency services, escort, intruder, officer, police, report, security, self defense, suspicious, target, unattended, witness	Expressing agreement
8	Transportation	Flyer	bicycle, bike lane, bus, bus pass, carpool, commute, drop off, parking pass, pedestrian, rail, shuttle, student rate, transit	Giving/Reacting to advice
9	Balancing School and Life	Handout	cram, dedicated, downtime, flexible, overwhelmed, prioritize, procrastinate, relax, responsibility, stress, time management, to-do list, workload	Asking/Talking about feelings
10	Nutrition	Report	calorie, dehydrated, energy, fat, junk food, maintain, nutrition, produce, regulate, routine, snack, sodium, sugar, whole grain, vitamin	Asking for clarification
11	Health	Webpage	clinic, counseling, doctor, immunization, medical, lab test, nurse, nurse practitioner, outpatient, pharmacy, prescription, primary care, radiology, referral	Inquiring about necessity
12	Fitness	Form	aerobic, cardiovascular, climbing wall, cycling, exercise, fitness, flexible, jogging, personal trainer, swimming, weight lifting, work out, yoga	Offering help
13	Athletics	Article	athletics, cheer on, coach, division, game, intramural, league, mascot, season, sport, team, player, practice, roster, walk-on	Confirming information
14	Extracurricular Activities	Résumé	academic, club, concert, extracurricular, fraternity, leadership, nonacademic, sorority, special interest, student government, supplement, volunteer	Asking sb to exemplify
15	Living Off Campus	Webpage	co-signer, credit check, rent, landlord, lease, property manager, reference, rental agreement, security deposit, sign, tenant, utilities	Requesting/ Agreeing to requests

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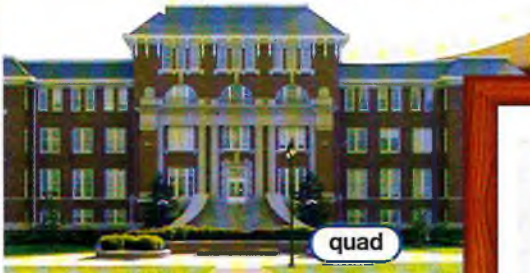
1 The Campus

Get ready!

1 Before you read the passage, talk about these questions.

1 What are some common outdoor areas around a university campus?

2 What are some common buildings on a university campus?



SU — Events for the week of: SEPTEMBER 15

Monday Welcome back everyone! Come to the Back-to-Class **rally** on the **quad**. Enjoy some food and music. Or just **hang out** with your friends on the **green**!

Tuesday Basketball season starts! Join the march to the **stadium** before the game. You can park at the south **parking structure**. The group will **congregate** there at 7:30 p.m. Wear your SU school colors!

Wednesday The athletics department is hosting an orientation for the **gym**. You don't have to be an athlete to get exercise. It meets in the **multi-purpose** room at 6:00 p.m. Then, the group will move to the **field** for outdoor instruction. Learn to keep your body healthy!

Thursday Unfortunately, the University **fountain** was damaged over the summer. Help rebuild this popular water feature! The clean-up crew meets at 10:00 a.m.

Friday Don't miss the concert of the year! Musician Steve Hound is playing at the Willow Center **auditorium**.

Reading

2 Read the bulletin. Then, choose the correct answers.

1 What is the main idea of the bulletin?

A changes to the academic calendar
B events scheduled for a particular week
C several new buildings on campus
D a guide to different areas of the school

2 Which of the following is NOT happening on the campus?

A Students are holding a rally on the quad.
B The basketball team is playing at the stadium.
C The school is building a new parking structure.
D A musician is performing at the auditorium.

3 What area had a problem during the summer?

A the fountain **C** the stadium
B the green **D** the field

Vocabulary

3 Match the words or phrases (1-6) with the definitions (A-F).

1 __ quad
2 __ field
3 __ fountain
4 __ hang out
5 __ congregate
6 __ multi-purpose

A to gather together in a group
B having various different uses
C a large expanse of grass where events occur
D a structure that features running water
E an outdoor area surrounded by buildings
F to be in a place in a casual way

4 **Read the sentence pairs. Choose which word or phrase best fits each blank.**

1 **auditorium / gym**

A The _____ is used primarily for athletics.

B Concerts are held in the _____.

2 **green / parking structure**

A Several students are eating lunch on the _____.

B The professor left his car in the _____.

3 **rally / stadium**

A The students held a _____ to celebrate the last day of school.

B At the _____, the team played against another university.

5 **Listen and read the bulletin again. What is the difference between a stadium and an auditorium?**

Listening

6 **Listen to a conversation between two students. Mark the following statements as true (T) or false (F).**

1 __ The man plans to attend an athletic event.

2 __ The woman plans to attend an event at the auditorium.

3 __ The man and woman will meet at the stadium.

7 **Listen again and complete the conversation.**

Student 1: Hey, Mark. What are you up to this week?

Student 2: I'm really excited! The **1** _____ _____ starts on Tuesday.

Student 1: So you have a ticket to the game?

Student 2: Yeah. A few of us are congregating **2** _____ _____ _____ first. Then we're going up to the stadium together.

Student 1: That sounds like a lot of fun. **3** _____ _____ _____ I could join you.

Student 2: Are you busy that night?

Student 1: Yes. The Theater and Dance Club is **4** _____ _____ _____ _____. My friend is one of the dancers.

Student 2: I see. Where are **5** _____ _____?

Student 1: At the Willow Center **6** _____.

Speaking

8 **With a partner, act out the roles below based on Task 7. Then, switch roles.**

USE LANGUAGE SUCH AS:

What are you up to ...?

That sounds like ...

Are you busy ...?

Student A: You are a student. Talk to Student B about:

- events on campus
- where the events will occur
- which events you are attending

Student B: You are a student. Talk to Student A about events on campus.

Writing

9 **Use the conversation from Task 8 to fill out the poster for a campus event.**

What's Happening on Campus?

Event: _____

Location: _____

Description: _____

Parking: _____

2 Meeting People

Get ready!

1 Before you read the passage, talk about these questions.

1 How can you make friends at university?

2 Where are some places to meet people on a university campus?

Talking College

By Tina Stanhope

Dear Tina: I started college three months ago. But I can't seem to **make friends**. What should I do?
Paul at ULM

Dear Paul: It's tough to start again with a whole new **social** group. Here are some important things to remember:

- The other students are your **peers**. Many of them are probably new to the school, too. So step **outside your comfort zone** and just introduce yourself! Try to appear **confident**, even if you feel **awkward**. Trust me — a **friendly** smile is more effective than you think.
- Are you usually alone in your dorm room? You'll never make friends that way! Do your homework in the student **lounge**. Someone might sit down and say hello.
- Attend student gatherings. Residence halls often advertise events **on bulletin boards**. Go to events in the **community**, or join a **study group**. What are other students doing for **recreation**? Look for interests that you might have **in common**.

Hope that helps!
Tina

Reading

2 Read the advice column. Then, complete the table.

If you ...	Then the solution is ...
feel awkward introducing yourself	1 _____
2 _____	to do your homework in the student lounge
want to meet people with common interests	3 _____

Vocabulary

3 Match the words or phrases (1-8) with the definitions (A-H).

1 __ peer
2 __ social
3 __ confident
4 __ make friends
5 __ recreation
6 __ community
7 __ bulletin board
8 __ outside one's comfort zone

A begin a friendship with someone
B feel sure about abilities
C relating to leisure activities
D to do/experience something you would not normally do which makes you feel uncomfortable
E a board attached to a wall displaying notices giving information
F someone with the same age or status as you
G an activity done for enjoyment
H a group of people who live or spend time in the same place

4 **Read the sentences and choose the correct words or phrases.**

1 The student joined a **bulletin board/study group** for Chemistry majors.
2 People who are kind to others are **confident/ friendly**.
3 Many students sit in the **recreation/lounge** to do their homework.
4 The student felt **awkward/social**, so he didn't introduce himself.
5 The two students had music **in common/outside their comfort zone**.

5 **Listen and read the advice column again. What should college students do to make friends?**

Listening

6 **Listen to a conversation between an advisor and a student. Choose the correct answers.**

1 What is the conversation mostly about?
   A why a study group will help with academics
   B how to make friends in a residence hall
   C which events are happening in the community
   D where to learn more about college recreation

2 What does the man suggest?
   A checking a bulletin board
   B showing more confidence
   C spending time in the lounge
   D joining a study group

7 **Listen again and complete the conversation.**

Student: I just can't make friends. I don't think people like me.
Advisor: I'm sure that's not true. You live in the **1** _____ _____, right?
Student: Yes. But I feel awkward talking to people.
Advisor: You might just have to step **2** _____ _____ _____ _____.
Student: What do you mean?
Advisor: Well, you probably stay **3** _____ _____ _____ a lot, right?
Student: Yes, I do. I'm most comfortable there.
Advisor: Exactly. How can you **4** _____ _____ if you're alone all the time?
Student: I guess that's true. What **5** _____ _____ _____?
Advisor: Do your homework **6** _____ _____ _____. You'll start socializing without even realizing it.

Speaking

8 **With a partner, act out the roles below based on Task 7. Then, switch roles.**

USE LANGUAGE SUCH AS:

I'm not sure this is the right ... / You might just have to ...
What do you suggest?

Student A: You are an advisor. Talk to Student B about:
- his or her trouble making friends
- the cause of his or her problem
- your advice

Student B: You are a student. Talk to Student A about your trouble making friends.

Writing

9 **Use the conversation from Task 8 and the column to fill out the poster.**

Welcome to the Dorms!

Most of you are new to Lombardo College. Here are some tips for making friends while you're here:

- _____
- _____
- _____

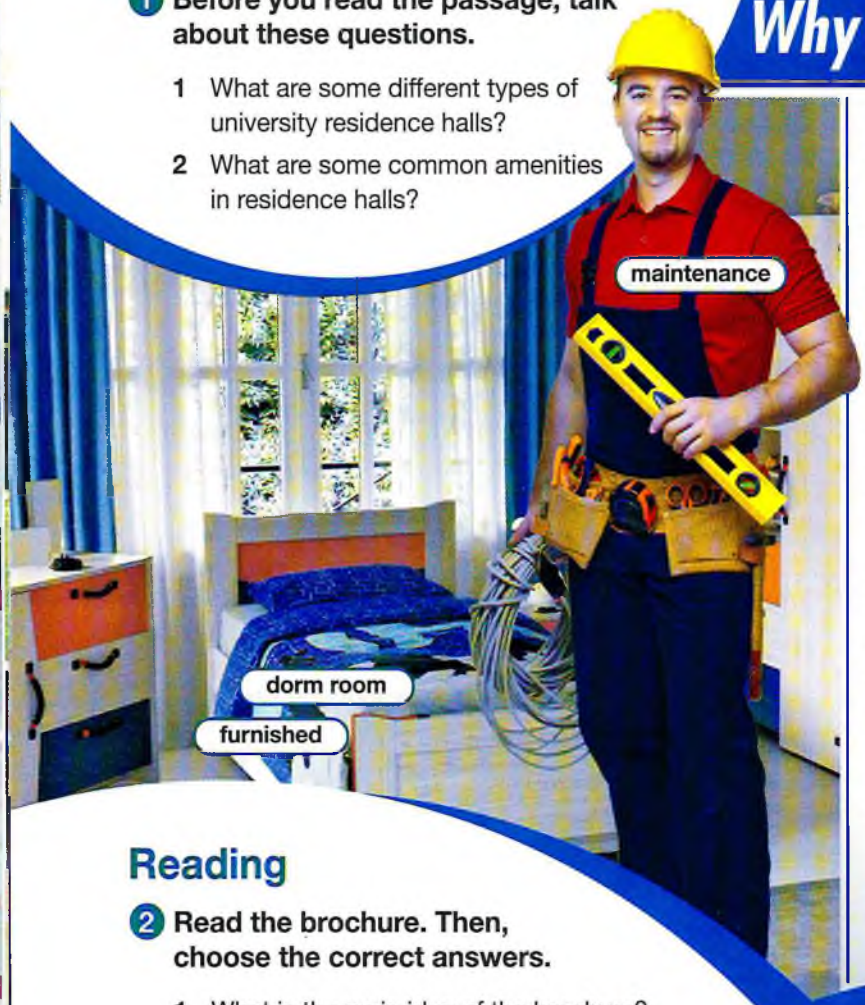
3 On-Campus Housing

Get ready!

1 Before you read the passage, talk about these questions.

1 What are some different types of university residence halls?

2 What are some common amenities in residence halls?



Standish University
DEPARTMENT OF HOUSING AND DINING

Why should I live on campus?

Welcome to Standish University! If you're new to college, we recommend living on campus. The **residence halls** are a great place to begin your college experience. There are many benefits of on-campus **housing**.

For one, the **dorm rooms** are **furnished**. That means you don't need to buy a bed, desk, or dresser. And you have access to many **amenities**. This includes campus **Wi-Fi** for a fast Internet connection. It also includes free **laundry** facilities for all residents. For breakages, leaks, and other building problems, twenty-four-hour **maintenance** is available.

The residence halls are a great study environment. Daily **quiet hours** allow students to focus. **RAs** address issues with roommates, academics, and other general problems.

At SU, you can choose from several types of housing. Rent a single room, or get an **apartment** with other students. If you are married, consider **family housing**. And you can also sign up for **intersession** housing over the summer.

Reading

2 Read the brochure. Then, choose the correct answers.

1 What is the main idea of the brochure?

- **A** the advantages of living in a residence hall
- **B** which schools have the best residence halls
- **C** percentages of students living in residence halls
- **D** locations of amenities in a residence hall

2 Which of the following is NOT offered in the brochure?

- **A** dorm rooms with furniture
- **B** maintenance jobs for students
- **C** quiet hours during each day
- **D** housing available in the summer

3 According to the brochure, why are the residence halls a good place to study?

- **A** They are near students' classes.
- **B** They come with free Wi-Fi.
- **C** They have quiet hours.
- **D** They include several amenities.

Vocabulary

3 Match the words or phrases (1-7) with the definitions (A-G).

1 __ RA
2 __ housing
3 __ amenity
4 __ laundry
5 __ quiet hours
6 __ intersession
7 __ maintenance

- **A** occurring between terms
- **B** the place where clothes are washed
- **C** a building where someone lives
- **D** a convenient thing that is used in everyday life
- **E** a period when loud noises are not allowed
- **F** the process of keeping something functioning
- **G** someone who organizes events and resolves disputes in a residence hall

4 Fill in the blanks with the correct words or phrases: *dorm room*, *Wi-Fi*, *family housing*, *furnished*, *apartment*, *residence hall*.

1 The _____ room already has a bed and a desk.
2 The student shares his _____ with one other person.
3 The students' _____ has a full living room and kitchen.
4 Connecting to the Internet is easy with _____.
5 The new _____ features twenty-five rooms per floor.
6 Since the two students are married, they live in _____.

5 Listen and read the brochure again. What is one benefit of living on campus instead of off campus?

Listening

6 Listen to a conversation between a tour guide and a student. Mark the following statements as true (T) or false (F).

1 __ The woman recently moved out of a dorm room.
2 __ The man recommends family housing.
3 __ The woman does not have her own furniture.

7 Listen again and complete the conversation.

Tour Guide: This part of the tour introduces the **1** _____ _____.
Student: Excuse me. Are we going to **2** _____ _____?
Tour Guide: Yes, I'll show you a **3** _____ _____. Do you plan to live in the dorms?
Student: I'm **4** _____ _____ _____. I never lived in the dorms before. I want to see the inside first.
Tour Guide: Naturally. But I strongly recommend **5** _____ - _____ _____. At least for your first year.
Student: Why **6** _____ _____ _____ _____ off-campus housing?

Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

Are you planning to ...?
I recommend ...
That sounds ...

Student A: You are a tour guide. Talk to Student B about:

- his or her housing plans
- why you recommend on-campus housing
- what amenities are available

Student B: You are a student. Talk to Student A about on-campus housing.

Writing

9 Use the conversation from Task 8 and to fill out the housing application.

Standish University

Housing Application

Student: _____

We have several types of residence halls on the Standish University campus. Please specify your needs, and we will place you in the most appropriate hall.

Are you new to Standish University? Y / N

Are you married? Y / N

What type of room are you looking for?

_____
_____

What amenities are most important to you?

_____
_____

4 Living with Roommates

Capella Hall

Be a Good Neighbor!

Did you know that more than 100 people live in Capella Hall? That's a lot of **neighbors**! That means it's especially important to be **respectful** of others.

Most residents live with **roommates**. Even if you have a single room, you still **share** the **common areas**. Everyone has different **lifestyles**. At some point, you will have a **conflict** with another resident. And that's okay! It happens to everyone. The important part is finding a satisfactory **resolution**.

As a roommate, you must remember to respect others' **boundaries**. You probably like to have **privacy**, right? Your roommates do, too! Talk to your roommates about their habits and preferences. Their needs won't always match your needs. Sometimes you just need to **compromise**. If you learn to **adapt**, your time in the dorms will be much easier.

Occasionally, two people simply aren't **compatible**. In serious cases, residents are allowed to change rooms. Talk to your **RA** (resident assistant) if the problem is affecting your health or your schoolwork.

Get ready!

1 Before you read the passage, talk about these questions.

1 Who might you interact with in a dorm?
2 What are some challenges of living with roommates?

Reading

2 Read the poster. Then, choose the correct answers.

1 What is the main idea of the poster?
- **A** how to choose a good roommate
- **B** rules for appropriate conduct in the dorms
- **C** reasons to live with roommates instead of alone
- **D** tips for living comfortably with roommates

2 Which of the following is NOT recommended in the poster?
- **A** Respect roommates' boundaries.
- **B** Avoid situations that could lead to a conflict.
- **C** Discuss lifestyle preferences with roommates.
- **D** Find compromises to resolve problems.

3 What should a student do if a conflict affects his or her schoolwork?
- **A** Try to adapt to the other person's lifestyle.
- **B** Consult an RA about changing rooms.
- **C** Discuss possible compromises.
- **D** Set clear rules about respecting boundaries.

Vocabulary

3 Match the words or phrases (1-7) with the definitions (A-G).

1 __ share
2 __ adapt
3 __ privacy
4 __ common area
5 __ roommate
6 __ resolution
7 __ compromise

- **A** to find a solution that partially benefits both parties
- **B** the state of having personal space away from other people
- **C** to adjust one's behavior to suit the needs of a situation
- **D** someone living in the same unit as another person
- **E** a place in a living space that is open to everyone
- **F** to use something along with other people
- **G** an end to a disagreement

4 Read the sentence pairs. Choose which word best fits each blank.

1 **lifestyle / conflict**

A The roommates had a _____ about the temperature of the common area.

B One roommate has an active, busy _____, while the other mostly stays at home.

2 **neighbors / boundaries**

A When the roommates met, they outlined their most important _____.

B The student changed halls because he disliked his _____.

3 **respectful / compatible**

A To be _____ of her roommate, the student turned off her music.

B The _____ students became good friends with each other.

5 Listen and read the poster again. What can students do if they have conflicts with roommates?

Listening

6 Listen to a conversation between an RA and a student. Mark the following statements as true (T) or false (F).

1 __ The woman is new to the residence hall.

2 __ The woman is having a conflict with her roommate.

3 __ The man recommends moving to a different hall.

7 Listen again and complete the conversation.

RA: My name's Kevin. I'm the RA for this hall. How **1** _____ so far?

Student: I don't know. I'm not used to having **2** _____ _____.

RA: Yeah, you'll **3** _____ with a lot of other people here. But I think you'll find it's pretty fun.

Student: I hope so. I'll **4** _____ to adapt.

RA: Of course. Did you meet your **5** _____?

Student: No, not yet. That's another thing. What if **6** _____ my roommate?

RA: That happens sometimes. But usually, roommates become good friends.

Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

I think you'll find ...
We might ...
What if ...?

Student A: You are an RA. Talk to Student B about:

- life in the residence halls
- sharing space with others
- his or her concerns

Student B: You are a student. Talk to Student A about your concerns regarding sharing space.

Writing

9 Use the poster and the conversation from Task 8 to fill out the email from an RA to a resident.

Hi Jane,

I'm sorry to hear you're having trouble with your roommate.

As I understand it, this is the problem:

_____

_____

Here's what I recommend: _____

_____

_____

If that doesn't work we can try this instead: _____

_____

Let me know how things are going.

Jonathan

5 On-Campus Dining

Get ready!

1 Before you read the passage, talk about these questions.

1 What are some common types of on-campus eateries?

2 How is a dining hall typically arranged?

vending machine

buffet

menu

cafeteria

ULM
Dining On Campus

ULM offers many options for student dining.

Central *Cafeteria*

This is the main **dining hall** for on-campus residents. It offers three full meals daily. Choose meat or **vegetarian** options from the **buffet**. If you are **allergic** to a particular food, contact the cafeteria administrator. Central Cafeteria can accommodate most **dietary restrictions**.

Open Daily, 6:00 a.m. – 9:00 p.m.

SPREADS

The campus **food court** features several local restaurant vendors. Here, you'll find salads, sandwiches, smoothies, and more.

Open Monday — Friday, 8:00 a.m. – 6:00 p.m.

Bookstore Café

This campus eatery is a great place to relax. Enjoy a quiet setting and service at your table. Check the **menu** for this week's specials.

Open Monday – Friday, 8:00 a.m. – 2:00 p.m.

After-Hours: What if you're hungry at midnight? The campus **mini-mart** is open until 2:00 a.m. And the **vending machines** are available at all hours!

NOTE: On-campus residents MUST purchase a **meal plan**. For all other students, meal plans are optional.

Reading

2 Read the guide. Then, mark the following statements as true (T) or false (F).

1 __ The main dining hall features food from local restaurants.

2 __ Students can visit the mini-mart late at night.

3 __ Meal plans are available to all students.

Vocabulary

3 Match the words or phrases (1-6) with the definitions (A-F).

1 __ café 4 __ dining hall

2 __ menu 5 __ mini-mart

3 __ buffet 6 __ dietary restriction

A a small eatery that serves light meals and beverages

B a place on campus where students eat

C a condition that prevents someone from eating particular foods

D a small store that sells mostly packaged items

E a list of available food at an eatery

F a dining arrangement in which diners serve themselves